

EDITOR'S NOTE

Since 2001, when the Section of Ancient History of the National Association of History (ANPUH) was created, several dossiers relating to the Teaching of Ancient History have been published in Brazilian journals. These publications point to a defining and challenging aspect of Ancient History, namely its teaching at different levels - Basic and Higher Education. The importance of the Teaching of Ancient History is linked to the relevance of the domain and to a constantly updated historiographic debate. Considering this, the Heródoto Journal gathered efforts for this publication.

We wish you all a very pleasant reading.

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Editors